

Year 11 Mock Exam – November 2026

In History you will complete two exams covering all four papers.

Subject	History
Title of exam	Changes in health and medicine in Britain, c.500 to the present day and The Development of the USA, 1929-2000
Length of exam	2 hours (1 hour 15 minutes for Medicine, 45 minutes for the USA)
Total number of marks	104 (64 marks for Medicine, 40 marks for the USA)

Medicine	• Causes: poverty, famine, hygiene; the Black Death; the Great Plague; industrialisation; Spanish Flu; AIDS. • Prevention: alchemists; soothsayers; religion; the application of science; Jenner and vaccination; germ theory with reference to antibodies bacteriology. • Treatment: herbal remedies; barber-surgeons; leeches; Simpson and anaesthetics; Lister and antiseptics; Curie and radiation; Fleming, Florey, and antibiotics; Barnard and transplants; modern cancer treatments; alternative medicine. • Medical Knowledge: alchemy; astrology the Theory of the Four Humours; Vesalius; Pare; Harvey; Pasteur and Koch and germ theory; scanning techniques such as X-rays, ultrasounds, and MRIs; DNA and genetics. • Patient Care: the church and the monasteries; voluntary charities; endowed hospitals; Nightingale and nursing; the Liberal reforms; the Beveridge Report and the NHS. • Public Health: hygiene in the medieval period and early modern periods; industrialisation; Chadwick and public health improvements; housing (e.g. Housing Acts) and pollution (e.g. Clean Air Acts); public health today (e.g. campaigns, fitness drives, and healthy eating). • Letchworth Garden City: features and significance. <i>LGC is particularly important as it is the only topic which we know will definitely be in the final exams.</i>
The USA	• Economic downturn and recovery: the impact of the Wall Street Crash; Republican attempts to deal with the crisis (Hoover); life during the Great Depression; Roosevelt and the New Deal • Economic impact of WW2 and post-war developments: industrial output during WW2; post-war affluence; consumerism and suburbanisation; 'poverty amidst plenty' • Civil Rights: The contribution of black Americans to WW2; Brown vs Topeka and Little Rock High; the Montgomery Bus Boycott; Martin Luther King and Malcolm X; Civil Rights legislation (e.g. the Civil Rights Act and the Voting Rights Act). • Political change: Kennedy; Nixon and Watergate; Reagan; Bush; Clinton • Social change: Changes in music, entertainment, media and literature; changes in youth culture and student protest; the changing role of women • The Cold War: The Truman Doctrine and containment of Communism; Berlin Crisis 1948-49; Cuban Missile Crisis; US involvement in Vietnam • The search for world peace: Détente and attempts to limit arms; changing relations with China; changing US relations with the USSR (e.g. Afghanistan in 1979); the fall of Communism and the end of the Cold War; US involvement in Iran, Iraq and the Gulf War

The above topics will not **all** come up in your exams, however, these are all of the topics which **could** come up in the final exams. The best resource to use to help you to revise is the Year 11 History Google Classroom which has been shared with all of you. The Google Classroom includes:

- Structure sheets explaining how you should structure your answer to each question. We have been using these frequently in lessons.
- A breakdown of the acronyms we use in lessons and when to use them in the exams
- Knowledge organisers for every topic with the key areas of the specification highlighted
- Model answer booklets for every paper, with multiple examples for the larger mark questions
- The A3 overview sheets (which we often use in lessons) for every paper

- Flashcards (the talk cards we use in lessons) which you can print or use to make your own flashcards
- A suggested film/video list to help you to revise
- Sheets showing the different historical people you need to know about for each paper and what they are known for
- Links to BBC Bitesize
- A link to an Amazon revision guide you can purchase

This is the link to our Google Classroom: <https://classroom.google.com/w/NTYwNDYxMzI4MzI3/t/all>

Medicine Examination Structures – Simplified Timings = 1 hr 15 mins Marks = 60 (+4 SPAG Q5)	1. Use the sources to identify one similarity and one difference in... [4] • Use the sources to describe a similarity • Use the sources to describe a difference	2. Which of the sources is more reliable to an historian studying...? [6] • IJ and describe sources • OK • TTAAPS x2 • FJ
3. Describe... [5] • OK	4. Explain why... [9] • IJ and OK • Explain reasons for importance/change • FJ	5. Outline how... changed... from c.500 to the present day. [16] • IJ • OK – medieval • OK – early modern • OK – modern • FJ

You will also have questions 6(a) and 6(b) on LGC.

USA Examination Structures Timings = 45 mins Marks = 40	1. Describe... [5] • OK	2. How far did... change... ? [6] • IJ • OK – explain change • FJ
3. Arrange the developments... [9] • IJ • OK – most significant • OK – second significance • OK – least significant • FJ	4. Explain why... [8] • IJ • OK – explain • FJ	5. How important was...? [12] • IJ • OK – explain importance • OK – other factors • FJ