

Year 11 Mock Exam – November 2026

In History you will complete two exams covering all four papers.

Subject	History
Title of exam	Germany in Transition, 1919-1939 and The Elizabethan Age, 1558-1603
Length of exam	2 hours (1 hour for each paper)
Total number of marks	106 (53 marks for each paper)

Topic	Key information and web links
Germany	• The Impact of WW1: The Treaty of Versailles; the Weimar Constitution; the Spartacist Uprising; the Kapp Putsch; the Munich Putsch; events in the Ruhr; hyperinflation • The Recovery of the Weimar Republic e.g. the Golden Years: Recovery from Hyperinflation (Stresemann); the Dawes Plan; the Young Plan; the Locarno Pact; the League of Nations; the role of the USA; political and social developments (e.g. culture) • The End of the Weimar Republic: The Great Depression; Hitler's appeal; the role of the SA; Propaganda; political extremism and scheming • Consolidation of Power: The Reichstag Fire; the Enabling Act; trade unions and political parties; The Night of the Long Knives; Hitler becomes Fuhrer • Life in Nazi Germany: unemployment; workers; women; education; the Hitler Youth; the treatment of Jews • Terror and Persuasion: the SS and the Gestapo; the legal system; Goebbels; rallies; radio; cinema; censorship of newspapers and the arts. • Foreign Policy: Hitler's aims; rearmament and conscription; the Rhineland; Anschluss; the Sudetenland; the Nazi-Soviet Pact
Elizabeth	• Elizabethan Government: the coronation and popularity (e.g. royal progresses) of Elizabeth; Royal Court, Privy Council and councillors; local government; the role of Parliament; taxation and freedom of speech • Religion: the aims of the Religious Settlement; the 'Middle Way', Acts of Supremacy and Uniformity; reactions to the Settlement • The Catholic Threat: the excommunication in 1570; Recusancy; the rebellion of the Northern Earls; the Catholic Plots – Ridolfi, Throckmorton, Babington; the role of Mary, Queen of Scots • The Spanish Armada: the causes of the Spanish Armada; war in the Netherlands; the events of the Spanish Armada (e.g. fire ship tactic); results of the Armada • The Puritan Threat: Puritanism; the Puritan threat (e.g. Marprelate Tracts); Puritan opposition in Parliament and the Privy Council; measures taken to deal with the Puritan threat.

The above topics will not **all** come up in your exams, however, these are all of the topics which **could** come up in the final exams. The best resource to use to help you to revise is the Year 11 History Google Classroom which has been shared with all of you. The Google Classroom includes:

- Structure sheets explaining how you should structure your answer to each question. We have been using these frequently in lessons.
- A breakdown of the acronyms we use in lessons and when to use them in the exams
- Knowledge organisers for every topic with the key areas of the specification highlighted
- Model answer booklets for every paper, with multiple examples for the larger mark questions
- The A3 overview sheets (which we often use in lessons) for every paper
- Flashcards (the talk cards we use in lessons) which you can print or use to make your own flashcards
- A suggested film/video list to help you to revise
- Sheets showing the different historical people you need to know about for each paper and what they are known for
- Links to BBC Bitesize
- A link to an Amazon revision guide you can purchase

This is the link to our Google Classroom: <https://classroom.google.com/w/NTYwNDYxMzI4MzI3/t/all>

Germany Examination Structures – Simplified Timings = 1 hr Marks = 50 (+3 SPAG Q5)	1. Use Source A and your own knowledge to describe... [5] - Describe source and infer - OK	2. What was the purpose of the source? [8] - IJ and describe source - OK - TTAAP - FJ
3. Do the interpretations support the view that...? [10] - IJ and describe interpretations - OK - TTAASR x2 - FJ	4. Which of the following sources is more useful to an historian studying...? [11] - IJ and describe sources - OK - TTRAAPS x2 - FJ	5. To what extent do you agree with this interpretation? [16] - IJ and describe interpretation - OK – agree - TTAASR - OK – disagree - FJ

Elizabeth Examination Structures – Simplified Timings = 1 hr Marks = 50 (+3 SPAG Q5)	1. What can be learnt from Sources A and B about... ? [4] Describe sources and infer	2. To what extent does this source accurately reflect... ? [8] - IJ and describe source - OK - TTRAAPS to judge accuracy and FJ
3. Why was.... significant? [12] - IJ and OK - Reasons for significance - FJ	4. Explain the connections between TWO of the following that are to do with... [10] - OK - OK - Connections	5. How far do you agree with this interpretation? [16] - IJ and describe interpretation - OK – agree - TTAASR - OK – disagree - FJ